



Northwood Primary School

Reception Curriculum Overview



Curriculum Information - Topics					
Autumn 1 2021	Autumn 2 2021	Spring 1 2022	Spring 2 2022	Summer 1 2022	Summer 2 2022
Ourselves	Africa	Dinosaurs	Birds	Plants and Growth	Italy
Homework Timetable – Reception					
	Issued		Returned to School		
Reading/Library Book	New Book is issued on Monday (to keep at home)		Return to School on Friday		
Homework	Friday		Wednesday		

Reception Curriculum		
Curriculum Area	Reception	Home Enrichment Activities
Personal, Social and Emotional Development	<p>Children will consolidate their understanding of their own feelings and the feelings of others. Pupils will engage in circle time activities discussing the importance of kind hands, kind feet and kind words.</p> <p>This half term, children will be learning about the Christmas story and sing festive songs. They will develop their listening skills and turn taking. Taking part in our production will also allow them to build their confidence and adapt to new situations and events.</p> 	<p>Continue to reinforce expected behaviour in the home setting. Discuss the consequences of inappropriate behaviour and actions.</p> <p>Play games together that involve turn taking and model how to wait patiently.</p> <p>Encourage your child to talk about upcoming events and celebrations. Pay attention to the way they communicate, prompting them to speak in full sentences.</p>
Physical Development	<p>Children will continue to use the Outdoor Classroom and access the Trim Trail. Here, they will work on developing their strength, balance and coordination.</p> <p>Pupils will also begin to take part in PE activities in the hall. This half term we will be focussing on practising taking off jumpers, socks and shoes independently.</p> <p>Children will engage in a range of ring game and parachute games, developing team building skills and cooperation. We will also be learning Christmas party games and dances.</p> <p>We will be working on developing fine motor skills in the classroom to support children's writing. Activities such as playdough, threading and cutting will be available daily.</p>	<p>Access YouTube and practise party songs (Superman, Cha cha slide, Hokey Cokey).</p> <p>Take your child on a walk to practise their gross motor skills (stomping, skipping, running or walking).</p> <p>Encourage your child to practise the letters we have looked at so far (s a t p i n d g o c k c k e u r h b f l) using a mark making tool.</p>
Communication and Language	<p>Children will continue to take part in circle time activities within small groups and whole class. There will be lots of opportunities for pupils to express their views, share stories and become confident to speak in a familiar group.</p> <p>Pupils will have the opportunity to engage in role play to develop their expressive language.</p> <p>Blast Language intervention will continue to be delivered to target pupils, developing their expressive and receptive language and early language development.</p>	<p>Encourage your child to speak to a range of adults in the home setting. Encourage your child to ask and answer two part questions and instructions.</p>  <p>Please ensure that your child has something to share in their homework book.</p>

<p>Literacy</p>	<p>Children will continue to recall story events and will have the opportunity to re-enact stories in their play. Pupils will explore the following stories in class:</p> <ul style="list-style-type: none"> • Handa's Surprise • Handa's Hen • The Ugly Five • Beautiful bananas • The crayons Christmas • The Dinosaur that pooped Christmas • The Jolly Christmas Postman • Stickman • The Christmas Story/Nativity <p>Songs covered will include:</p> <ul style="list-style-type: none"> • Christmas songs (songs linked to Nativity) • Firework song (see attached) • Stickman song (YouTube) • Diwali song <p>Children will access 'Little Wandle Letters and Sounds Revised', a phonics programme introducing the children to phonemes (sounds) and graphemes (letters). Children will take part in reading sessions. They will then bring the book home that they have practised reading in school.</p> <p>Pupils will develop their writing skills, practising their names and words/sentences containing the learned phonics sounds. (e.g. sat/cot and the cat is on a mat etc)</p> <p>The children will also begin to read tricky high frequency words (as, and, has, his, her, go, no, to, into, she, he, of, we, me and be).</p>	<p>Listen to your child read their reading book, developing confidence and fluency in their reading.</p> <p>Record the tricky words on paper and display them around your house. Can your child find and read all of the words?</p> <p>Encourage your child to identify letters in the environment, e.g. number plates, signs, magazines etc.</p> <p>Read a story to your child every day. Encourage your child to talk about the illustrations in the stories. Model how to hold a book correctly and turn pages. Feed your child's imagination and deepen their vocabulary by telling them a range of stories.</p> <p>Encourage your child to mark make at any opportunity (bath chalks, water and paint brushes, shaving foam). Ensure that children complete their phonics homework and practise writing their first name.</p> <div data-bbox="938 591 1203 792" data-label="Image"> </div> <div data-bbox="1230 591 1428 792" data-label="Image"> </div>
<p>Mathematics</p>	<p>Pupils will consolidate their understanding and use of Numicon and other concrete resources. These are multi-sensory resources to support mathematical concepts, for example pattern, addition and problem solving.</p> <div data-bbox="357 1032 869 1126" data-label="Figure"> </div> <p>Children will continue to consolidate their understanding of the numbers 0-20; count up to twenty objects accurately and matching to the correct numeral.</p> <p>Pupils will also build on their knowledge of 'one more and one less', understanding the concepts of early addition and subtraction. They will begin to develop their vocabulary with the use of mathematical language.</p> <p>There will be a heavy focus on number formation of numbers 0-9.</p>	<p>Continue counting with your child. You might like to count objects in the home setting. Encourage your child to place objects in a line whilst counting and to touch count.</p> <p>After counting with your child hide some of the objects. Discuss how many are left. Use the vocabulary- take away, subtract, less. Add another item and say one more. Can they look at the items and understand how many are there without counting (up to 5)?</p> <p>Encourage your child to use different mark making tools to form numbers. These could be chalks, water or using a stick in mud.</p> <p>Please follow the links below for further information on Numicon or for educational games to access at home:</p> <ul style="list-style-type: none"> • Making Numbers Real-Numicon https://www.youtube.com/watch?v=yYgwM5Z1tMo • Crickweb-free online educational games for children http://www.crickweb.co.uk/Early-Years.html • Topmarks-free online Maths games for children https://www.topmarks.co.uk/maths-games/3-5-years/counting
<p>Understanding the World</p>	<p>Pupils will learn about Africa through the story 'Handa's surprise'. They will look at what life is like in Africa, comparing it to where they live.</p> <p>Children will learn about the celebrations Bonfire Night, Diwali and Christmas. They will talk about what and how they celebrate with their family.</p> <p>Children will continue to develop self-care skills, including putting on and fastening their own coat. They will also take off their jumpers, socks and shoes to access activities in the hall.</p>	<p>Find out information about Africa from books or the internet.</p> <p>Talk to your child about what you celebrate as a family. Allow your child to get involved with the preparation for these celebrations.</p> <p>Encourage your child to get dressed and undressed independently, practising those things that they find tricky. Get your child to practise putting on their own coat and doing up the zip.</p>
<p>Expressive Arts and Design</p>	<p>Children will continue to explore drawing techniques and use different types of materials to produce art work. They will also be introduced to painting techniques.</p> <p>During child initiated learning, pupils will have access to a wide variety of creative materials, small world and role play activities and will be able to express their own creativity.</p> <p>While preparing for our Christmas performance children will learn new songs and dances. They will also have the opportunity to act out a narrative.</p> <p>We will be exploring African instruments this term and learning how to dance like a member of the Maasai tribe.</p>	<p>Create firework pictures using black paper and chalk.</p> <div data-bbox="1046 1789 1300 1980" data-label="Image"> </div> <p>Encourage your child to practise the songs for the Christmas performance. If you child has lines to learn get them to practise these with a loud voice.</p>



Fireworks

Sing to the tune

The Wheels on the Bus

The rockets in the sky go swish swish bang
swish swish bang
swish swish bang
The rockets in the sky go swish swish bang
On bonfire night.

The Catherine wheels spin round and round
round and round
round and round
The Catherine wheels spin round and round
On bonfire night.

The jumping jacks go jump bang jump
jump bang jump
jump bang jump
The jumping jacks go jump bang jump
On bonfire night.

The sparklers in our hands go sparkle sparkle sparkle
sparkle sparkle sparkle
sparkle sparkle sparkle
The sparklers in our hands go sparkle sparkle sparkle
On bonfire night.

The bonfire`s flames dance up and down
up and down
up and down
The bonfire`s flames dance up and down
On bonfire night.

All of the children are very very tired
very very tired
very very tired
All of the children are very very tired
On bonfire night.

