



During this term our theme is
'Did being Vicious make the Vikings Victorious?'



Curriculum Area	Areas to be taught in school	Possible activities to be done at home
English	<p>This half term, we will be continuing reading a text belonging to the horror genre – 'Room 13' by Robert Swindell. This is a great story about a class of school children who go on a residential to Whitby and stay in The Crow's Nest Hotel. As well as being a bit spooky and creepy, it also has elements of friendship and teamwork.</p> <p>Children at home will be able to keep up to date with the story by watching the weekly chapter instalment published on YouTube and completing the independent task which follows.</p>	<p>Please encourage your child to read for 15 minutes per day.</p> <p>This link will allow children to carry on completing quizzes at home: https://ukhosted9.renlearn.co.uk/2235643/</p> <p>Log on to Oxford Owls Free E-Library at https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/.</p> <p>Use your Year Group login: Username: northwood Password: Year6</p>
History 'Did being Vicious make the Vikings Victorious?'	<p>In this exciting unit, Year 6 will learn about the raids and invasions by Vikings in Anglo-Saxon Britain. The children will learn who the Vikings were as well as when and where they raided and settled as well as significant events from the period and order these chronologically on a timeline. We will examine the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history. In addition to this, the children will also have the opportunity to learn about different aspects of everyday Viking life.</p>	<p>You could research the Vikings using the informative and easy to use website: https://www.dkfindout.com/uk/history/vikings/</p> <p>If you love art and craft, why don't you consider the design of a Viking longboat and create your very own model to share with us?</p>
Science 'Light'	<p>The children will have the opportunity during our Science lessons this half term to learn about light, how we see, shadows, reflection and refraction. The children will have the opportunity to make a functioning periscope finding out about mirrors and the angles of reflection and incidence. They will work scientifically and collaboratively to investigate refraction, carrying out some fascinating experiments into the effects of bending light. All have been adapted for suitability for those learning from home.</p>	<p>Have a go of this interactive 'Let The Be Light' game using this link: https://www.educationcity.com</p> <p>Username: 841northroadprimary Password: 364498 Country: England</p> <p>Click on 'Subjects', 'Science', 'Year 6', 'Activities', 'Let there be light'</p>
Religious Education	<p>In our RE lessons this half term, we will be learning about 'Creation Stories' from world religions, less known or extinct religions as well as different cultures.</p>	<p>The Big Myth is an award-winning website with an interactive map of the world which links to creation stories and myths: http://www.bigmyth.com/2_eng_myths.html</p>

Physical Education Please ensure your child comes to school appropriately dressed for PE on PE days (Class 13 – Wed/Thur) (Class 14 – Wed/Thur)	<p>In one session of our weekly PE lessons, we will be learning and applying the rules of basketball this half term. We will develop a range of skills needed to play the game over each session, before combining these skills to enable us to play full matches.</p> <p>As well as this, we will be completing a weekly Aerobics-style strengthening and cardiovascular session which will be completed with the children in school and filmed to be shared with the children at home.</p>	<p>Joe Wicks is beginning his PE lessons again which will be available daily on YouTube – we encourage children to get at least 20 minutes exercise daily. Or if you prefer, why not complete a Yoga session or two using https://www.cosmickids.com/</p> <p>We will post a weekly video on YouTube and share this link so the children at home can work out with their classmates in school!</p>
Computing	<p>During this computing unit we will look to further develop and extend children skills for searching the internet with the introduction of creating and editing a webpage using Google Sites. Children will learn how to use some of the advanced features in Google, such as fill in the blanks, and how to create a webpage with a layout of their choosing which includes images and links to other webpages.</p>	<p>Children are encouraged to consider related e-safety issues such as use of logins and passwords and the use of their own images and photos and those of others.</p> <p>Please check the minimum age requirement before allowing your child to use certain Apps and Social Media platforms.</p>
French	<p>We will be continuing to learn ‘All About France’ - from its main cities to its famous French people and landmarks. The children will use key vocabulary related to France, and in particular to Paris.</p>	<p>Practise using the French vocabulary learnt in school at home. Can you teach anyone any new French words or phrases? Find out about a famous French person and create a fact file on this person to share in class.</p>
Music	<p>This half term’s music is all based around the theme of ‘A New Year Carol’. We will be listening to, singing, appraising traditional carols designed to welcome in the New Year.</p>	<p>Can you select your favourite weekly Sing Up! song (learned at school and performed in assembly) and share this with your loved ones at home?</p>
Design Technology	<p>The children will be making their felt phone cases this half term. We will begin by teaching the children different stitching techniques. The children will then choose which stitches they would like to use to create their case, before adding final touches such as fastening and decoration.</p>	<p>Think about who you want to make your case for. You will need to take accurate measurements of the phone so you can make the correct sized case. Write these down and bring them into school to use.</p>
Relationships Education	<p>What is meant by a healthy relationships? We will be discussing key factors around and be able to recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships with a wide variety of people.</p>	<p>Ask your child what they learned during Anti-Bullying week and the difference between bullying and cyber-bullying.</p>

Year Group: 6 Term: Spring 1 – (2020-2021) Class Teachers: *Mrs Osborne* and *Mrs Jones* Head of School: *S. Wassell*



Year 6 - During this term our theme is
'How and Why is Our World Changing?'



Curriculum Area	Areas to be taught in school	Possible activities to be done at home
English	<p>This half term, we will be reading the children's novel '<i>Skellig</i>' by David Almond. Skellig is an emotive tale revolving around strong themes of nurture, the value of friendship, trust and love. This novel, which is both beautiful and haunting, launched David Almond as one of the best children's writers of today.</p> <p>When a move to a new house coincides with his baby sister's illness, Michael's world seems suddenly lonely and uncertain. Then, one Sunday afternoon, he stumbles into the old, ramshackle garage of his new home, and finds something magical which needs Michael's help to survive.</p>	<p>Encourage your child to read for pleasure at home and to share what they have read with the class.</p> <p>Please encourage your child to log onto 'myON' at home on a daily basis. Remind them that they are able to take quizzes on the books they read as they are linked to their school 'Accelerated Reader' account.</p>
Geography 'How and Why is Our World Changing?'	<p>In this unit, the children will discover some of the many ways in which the world around them is changing. From coastal erosion to political changes, there are many factors at work. Children will learn about the structure of the United Kingdom and how its shape and geography have changed over thousands of years. Using an online database of photographs, the children will explore how landscapes change. In the final lesson of this unit, children have the chance to predict the future and look at which might change again in their lifetimes.</p>	<p>Think about an area at home that has changed over time, using a photograph as a stimulus if possible. Your child can sketch the place and then annotate it to show how it is now and what has changed.</p>
Science 'Electricity'	<p>The children will have the opportunity during our Science lessons this half term to build on knowledge and learning acquired during Year 4. Children will learn to represent circuits using symbols in a diagram. They will learn about one of the most important scientific inventors in the field of electricity – Thomas Edison. The children will also get the opportunity to develop their understanding of what electricity is and how to measure it, as well as conducting their own investigation.</p>	<p>Ask your child to create online circuit diagrams using this website: http://www.cleo.net.uk/consultants_resources/science/circuitWorld/circuitworld.html</p> <p>Here, they can practise creating different types of circuits as well as improving their knowledge and understanding of circuit symbols. It's really easy to use and fun – have a go!</p>
Religious Education 'Free Will and Determinism: The Crucifixion'	<p>As Easter approaches, this Christianity unit will teach the children about key aspects of the Easter story and will focus on the question 'Was Jesus' death part of God's plan?' The children will start with an overview of the Easter story before moving on to focus on 'free will' and 'determinism' and reflecting on these concepts in their own life. They will then look at the choices they make in their life and how these could be influenced by external factors.</p>	<p>There are plenty of videos of the Easter story online – your child could watch a couple and then have a go at making a cartoon storyboard so they can share the story with others in their household.</p>

Physical Education (Year 6 PE days are Wednesday & Thursday)	This half term we will be learning part of a dance each week, which we will then put together to make a complete dance as part of this year's 'Tees Valley Mass Dance'. We will also be continuing with a weekly basketball lesson where we will be developing our ongoing skills and combining them to play full matches.	Joe Wicks is continuing his daily PE lessons online which will be available on YouTube – we encourage children to get at least 30 minutes exercise daily. Or if you prefer, why not complete a Yoga session or two using https://www.cosmickids.com/
Computing	We will begin this half term by finishing off our web pages and sharing them with each other. Then we will move on to learning about spreadsheets: finding out what spreadsheets are and how to modify them; learning about formulae and how to use them; and using spreadsheets to plan an event to share with others.	Do you have a spreadsheet app such as Microsoft Excel at home? Maybe someone in the household with uses spreadsheets and can show your child some basics. We will be using some of the online lessons from Oak Academy to help us learn about spreadsheets, so your child can take part in these lessons at home too.
French	We will be completing work based on visiting a French town this term. The children will apply previous skills and knowledge such as places in a town, directions, homes and numbers to develop their speaking and listening abilities. The unit includes lots of opportunities for using songs, stories, art and drama to make the learning fun, engaging and memorable.	Practise using the French vocabulary learnt in school at home. Can your child teach anyone any new French words or phrases? Choose a French town to research yourself and create a piece of work to share with others.
Music 'You've Got A Friend'	Music lessons this half term will all be focused around the song 'You've Got A Friend' by Carole King. The children will use an integrated approach to music, where games, the dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.	Access Durham Music Service using: https://www.durhammusic.org.uk/15minsofmusic "15mins of Music" will be available to all to watch live at 9:15 or throughout the day every weekday.
Art	This half term we will be creating art work around our class text, 'Skellig'. We will be using a variety of mediums to create quality art work that shows progression in skills. The children will also have the opportunity to explore the work of the sculptor, Brancusi, and the paper designer, Richard Sweeney.	Whilst out on your daily walk, see if you can find any feathers to bring home and use for some art work. Try using different art materials and techniques to showcase the feather/s. Your child could try sketching with pencils, drawing with colours or felt tips, painting or even making a sculpture or model. Let their imagination run wild!
Relationships Education	What is meant by a healthy relationships? We will be discussing key factors around and be able to recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships with a wide variety of people. We will also be discussing the fact that our actions affect us and other people.	Discuss positive relationships with family and friends and think about how to spot an unhealthy relationship.

Year Group: 6 Term: Spring 2 (2020-2021) Class Teachers: Mrs Osborne and Mrs Jones Head of School: S. Wassell



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