

Year 3 - January 2020 - Our Spring term topic is:

Our Local Area

The information below shows how this is linked to other areas of the curriculum.



Curriculum Area	Areas to be taught in school	Possible Activities to be done at home
<p>English</p>	<p>During our English lessons this half term we shall be reading and responding to the text 'Flat Stanley'. Children will use their imagination and creativity to write a new adventure for Flat Stanley. We shall also be responding to a video from The Literacy Shed. Children will be using the spelling, punctuation and grammar skills taught in class to improve the quality of their writing. Comprehension questions will be answered weekly to demonstrate their understanding of what has been read. Speaking and listening skills will also be incorporated into lessons. Spelling this half term will concentrate on ensuring the children can spell the high frequency words from KS1 and Year 3 tricky word spellings. The children will continue to practise their joined handwriting weekly.</p>	<p>Please continue to support your child at home by helping them with their weekly spellings as well as reading their school reading book daily. Ask questions as they read and please sign the reading record so your child can win rewards!</p>
<p>Maths</p>	<p>In maths this half term, children will:</p> <ul style="list-style-type: none"> • To count from 0 in multiples of 3, 4, 8, 50 and 100. • To know place value in 3-digit numbers. • To multiply a multiple of 10 by a single digit mentally and a 2-digit number by a single digit setting out using a formal method. • To tell the time to the nearest minute on an analogue clock and 24 hour clock. • To recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. • To recognise and show, using diagrams, equivalent fractions with small denominations. • To divide 2, 3, 4, 5 and 8 into any multiple of 10 with no remainder, setting out using formal method. (Including money). • To use the inverse of multiplication and division. • To multiply monetary values (£ and p only) by a single digit mentally, using 2, 3, 4, 5, 8 and 10x tables. • To measure accurately to the nearest mm, cm and m. 	<p>By the end of Year 4, children are expected to know all of the times tables and related division facts. The sooner the children know these the easier and more enjoyable maths will become. Please help your child to learn them. In year 3 we focus on 3, 4, and 8 but if your child learns them all then it will be of great benefit to them. Take any opportunity you can to reinforce the language of fractions and if fractions are very visible, such as cake or pizza cutting, help your child understand equivalent fractions.</p>

Science	In science we will be learning about humans including animals. We shall focus on the athlete Usain Bolt at first, then we will be moving on to look at skeletons, muscles and ways to stay healthy.	Children could complete research about Usain Bolt and you could discuss the benefits of eating healthily and participating in exercise.
Geography	The children will learn about their local area including a comparison study of the old and new school. They will be using maps including aerial maps and will begin to use 4 figure grid references and the eight points of a compass.	Encourage your child to ask older relatives about how the local area has changed. Children could bring in photographs or research changes including new buildings.
Religious Education	The children will be learning about Christian symbols and beliefs. We will be exploring what Christians believe about Jesus and God as well as why the bible is important to Christians and how the contents of the bible influence the way Christians live their lives.	Encourage your child to think out about the differences between right and wrong and where laws and consequences may have come from.
Computing	This term we are learning how to make films. We will be using flip cameras to create our own films.	Children could create a film storyboard for their favourite film.
Art (outdoor learning)	This half term we are completing an art project outdoors in the grounds of the school. We shall be looking at the work of George Dombek and focussing on trees and birds.	When you are outside ask your child to look at the shapes of the trees and branches and to notice any birds that are around during the winter. It is vital that you send your child to school with appropriate clothing for outdoor learning at this time of the year. A warm waterproof coat, hat, scarf and gloves are necessary. We shall let the children know the day before outdoor learning and then they can remember to bring wellies or boots too.
Physical Education	During the first half of spring term the children will be playing handball and completing a dance unit about the weather. Appropriate kit and footwear is vital.	Please ensure your child has a PE kit in school all of the time. This should be black shorts and a plain white T-shirt. Appropriate footwear is also required. A tracksuit / leggings and trainers are needed for outdoor PE. Earrings should be avoided this day or plasters sent to cover them.
Personal, Social, Health & Citizenship Education	During this half term children will be looking at relationships. They will be exploring how they develop and maintain healthy relationships and how they manage their emotions. They will also identify what might be a negative relationship and who they can turn to for help.	At home you could encourage your child to be respectful to all people regardless of their personal and cultural differences as well as reminding them of the positive qualities that they bring to a friendship.
Music	We shall continue learning to play the ukulele with Mr Henderson and we shall also be looking at a famous composer.	Encourage your child to listen to different genres of music and pick up the different beats and harmonies.