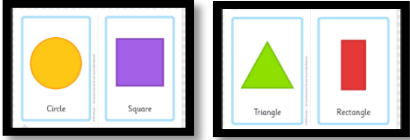

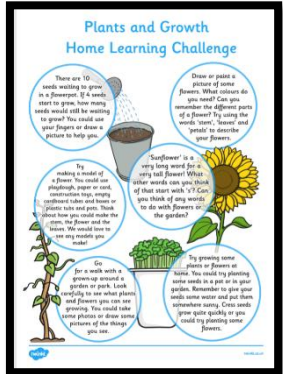


Curriculum Information - Topics					
Autumn 1 2018	Autumn 2 2018	Spring 1 2019	Spring 2 2019	Summer 1 2019	Summer 2 2019
Marvellous Me	Antarctica	Space	Mini-Beasts	Plant Growth	Animals
Homework Timetable - Nursery					
	Issued		Returned to School		
Home School Diary	Friday		Wednesday		
Reading/Library Book	Friday		Wednesday		

Nursery Curriculum		
Curriculum Area	Nursery	Home Enrichment Activities
Communication and Language Literacy	<p>Children will be encouraged to take part in circle time activities within small groups and whole class. There will be lots of opportunities for pupils to express their views, share stories and become confident to speak in a familiar group.</p> <p>Pupils will have the opportunity to engage in role play to develop their expressive language.</p> <p>Blast language intervention will be delivered to target pupils to develop their expressive and receptive language and early language development.</p> <p>Children will begin to recall story events and will have the opportunity to re-enact stories in their play. Pupils will explore the following stories in class.</p> <ul style="list-style-type: none"> The Tiny Seed Titch Oliver's Vegetables <p>Pupils will sing the following songs and action rhymes:</p> <ul style="list-style-type: none"> I Dig My Garden – Singing Hands In my Little Garden I'm a Little Bean Song Growing Seeds Song How to Make Flowers Grow Acorns Into Oak Tree Song <p>Pupils will explore mark making and representation opportunities on a daily basis.</p> <p>Children will access Phase 1 - Aspect 4, Letters and Sounds activities with their Teacher to develop their understanding of Rhythm and Rhyme.</p>	<p>Encourage your child to speak to a range of adults in the home setting. Encourage your child to ask and answer simple questions.</p> <p>Please ensure that your child has something to share in their Home School Diary. This could be a sentence or two written by you, a photograph or caption or an artefact. Please see Nursery Display Board for further ideas.</p> <p>Encourage your child to sing simple songs and add actions and body percussion (clapping/clipping) to the songs.</p> <p>Encourage your child to identify environmental sounds in the environment and home setting.</p> <p>Read a story to your child every day. Encourage your child to talk about the illustrations in the stories. Model how to hold a book correctly and turn pages. Feed your child's imagination and deepen their vocabulary by telling them a range of stories.</p> <p>A copy of the lyrics for song of the song have been provided. See separate hand-outs.</p> <p>Explore rhyme with your child in the home setting. Read rhyming books and sing rhyming songs. Rhyming homework activities have been provided separately.</p>
Mathematics	<p>Mathematics key skills will include 2D shape recognition and a growing understanding of the properties of shapes.</p> <p>Pupils will learn to recognise the following shapes:</p> <ul style="list-style-type: none"> Circle Square Rectangle Triangle 	<p>Shape Activities:</p> <p>Look for shapes in the home setting and when out in the local community. Encourage pupils to identify the shapes that they see. If you would like a paper set of shape cards then please see Mrs Peart. You can play simple matching/sorting games with these cards or snap if you ask for multiple sets.</p> <p>Number Activities:</p> <p>Practise counting with your child. You might like to count objects in the home setting. Encourage your child to place</p>



	 <p>Mathematics key skills will include number recognition and accurate counting of groups of objects. Pupils will explore the concepts of one less and one more. The number songs below will be used to consolidate the concept of one less:</p> <ul style="list-style-type: none"> • Five Little Ducks • Five Little Speckled frogs 	<p>objects in a line whilst counting and to touch count. If you would like any number song lyrics please speak to Mrs Peart.</p> <p>The lyrics for 'Five Little Ducks and Five Little Speckled Frogs' have been provided for use in the home setting. This song will help your child develop an understanding of one less.</p> 
<p>Understanding the World</p>	<p>Pupils will begin to learn about the conditions required for plant growth. They will plant and care for a variety of seeds and watch as their seedlings grow into plants. Your child will bring a seedling home to care for in the home setting. The children will learn subject specific vocabulary including: seed, root, stem, leaf, germinate/grow, water, soil and sunlight.</p> <p>Pupils will continue to care for the garden during the Summer Term. They will explore the signs of Summer in the outdoor classroom and wider school grounds.</p>	<p>Encourage your child to observe and describe the signs of Summer in their garden or local park. Engage in the homework activities provided with your child – see separate hand-out. You could record your child's homework contributions in their home school book.</p> 
<p>Expressive Arts and Design</p>	<p>Children will explore sculpture and will learn how to sculpt using a range of techniques.</p> <p>During child initiated learning pupils will have access to a wide variety of creative materials and will be able to express their own creativity. Pupils will be able to access a variety of small world and role play activities to develop expressive language.</p> <p>Pupils will develop their repertoire of Nursery Rhymes, Action Songs and themed songs. They will be able to use percussion instruments and the Music Wall to create their own music.</p>	<p>Encourage your child to sing songs from Nursery in the home setting.</p>