






**Year 4**  
In Spring 1 our topic is:  
**How did the Romans Impact Life in Britain?**



Curriculum Area	Areas to be taught in school	Possible Activities to be done at home
<b>English</b>	This half term we will be linking our English work to extracts from David Walliams' 'Demon Dentist' jaw-achingly funny novel and a range of Roman myths, including the story of Romulus and Remus. We will be focusing on developing detailed setting and character descriptions as well as continuing to extend the children's knowledge of a wide range of punctuation. This term's spelling lists will be sent home via email for those children who are learning remotely.	The children are given time to read in school and are expected to read at home also. Exposure to a range of texts including magazines, comics, non-fiction texts, poetry, etc will help to develop their fluency and understanding. Please support your child at home by reading little and often and promoting a love of books. Also see the link below to Oxford Owl reading resource as this will provide your child with additional e-books to enjoy. <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a>
<b>Maths</b>	In Maths, we will be learning how to read Roman numerals and the number which they represent up to 100. We will also be extending our knowledge of shape and space by calculating the perimeters and areas of a range of regular and irregular shapes both on paper and practically using outdoor spaces in school and at home. Our focus on arithmetic skills continues as we help the children in developing their confidence and fluency with the four number operations with whole numbers, decimals and fractions.	By the end of Year 4, children are expected to know all of the times tables and related division facts. There are lots of ways to practise these such as online games, songs, writing them down and verbally rehearsing them. Children are encouraged to use Times Tables Rockstars as much as possible to help improve their times tables knowledge and speed of recall of both multiplication and division facts.
<b>Science</b>	In Science this half term, we will be learning about Animals including Humans, with a focus on digestion and teeth. We will be further studying digestion by understanding the role of major organs such as the stomach and intestines. This will include looking at the scientist William Beaumont and his influential work on the digestive system. We will also learn about the three different types of teeth and their role in digesting food.	Use the internet to carry out your own research on digestion and perhaps compare the digestive system of a human to an animal of your choice. You might also like to get creative and make your own 3D model of the digestive system.
<b>History</b>	In our topic based on Romans we will be finding the answers to the following questions: Who were the Romans and where did they come from? Why did the Romans invade Britain and how did they impact British life? Who built the first real roads? Why was Boudicca so important? Why was Hadrian's Wall so important? Why worship Roman Gods and Goddesses? Why did the Romans leave Britain?	Find out about Roman soldiers, what they wore and the weapons they used. See if you can make your own Roman helmet, shield or sword using materials you have at home. If you have access to the internet take a virtual tour of local Roman heritage sites, including: Binchester Roman Fort and Hadrian's Wall. 

<b>Religious Education</b>	In RE, we will be studying the questions: What do we know about the Bible and why is it important to Christians? We will develop our understanding of the meaning of sacred and why Christians use the bible. We will also develop our understanding of who wrote the bible and identify some of the bible stories.	Encourage conversations at home about the subject. Discuss what things are sacred to your family. Draw a picture of things that a sacred and write a brief description about them.
<b>Computing</b>	We will be looking at how to use the internet safely and continuing our work on this theme, which is especially important this term as some of our children are now learning remotely. We will also be recapping some basic computing skills to support the children in showcasing their knowledge and understanding in topic work.	Use the internet to find out about the life of a Roman soldier and create a power point to present your findings.
<b>Physical Education</b>	PE this half term is based on Invasion games, with a key focus on Handball. This will include developing our passing and receiving skills. Alongside passing, we will develop the ability to create space through movements, enabling us to have space and be able to have good opportunities to shoot. We will then look at defending and discuss why we defend and what happens if we don't defend. These skills will be put into practice during small group activities at first, then moving into bigger games. For children learning at home we will set challenges to enable them to practise key skills linked to invasion games.	Please ensure your child has a PE kit in school all of the time. This should be black shorts and a plain white T-shirt. Appropriate footwear is also required. 
<b>Relationships Education</b>	As part of Relationships Education this half term the children will focus on health and wellbeing and will learn the following: <ol style="list-style-type: none"> <li>1. How can I keep physically and emotionally safe?</li> <li>2. What do I know about change?</li> <li>3. How do we make informed choices about our health and wellbeing?</li> </ol>	Talk to your children about ways that their life had changed during the pandemic. What advice would they give to someone who might go through a pandemic again with no school?
<b>Music</b>	We will be using movie soundtracks to identify moods in music which will support us creating our piece of mood music. We will compose as a group and perform for the rest of the class. We will also use Peter and the Wolf to identify characters in music.	Listen to some movie soundtracks and create a mood poster to show the different emotions experienced throughout a film.
<b>Art</b>	In Art, we will be looking at the work of Pietro Cavallini, a Roman mosaic artist. We will be linking our art with outdoor learning and plan to create mosaics that will be displayed in the ground. We will use natural resources and stones to create our final designs.	You could use different natural resources at home to create a mosaic to put in your garden.
<b>French</b>	We will be exploring the world of shopping in France, expanding our French vocabulary of different fruit, vegetables and clothes. We will also learn about French money and practise our conversational skills around this topic. 	You could practise speaking French at home and teach other people your new learning. You could create a shop poster to advertise some items in French.

**Year Group:** Y4

**Term:** Spring 1 2021

**Class Teachers:** Mrs Coates and Mr West

**Head of School:** Mrs Wassell