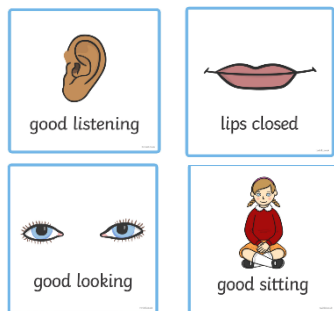


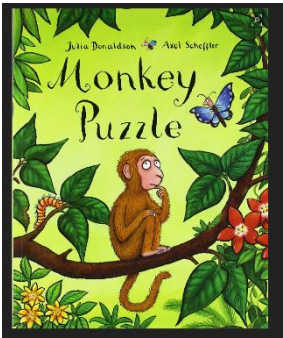
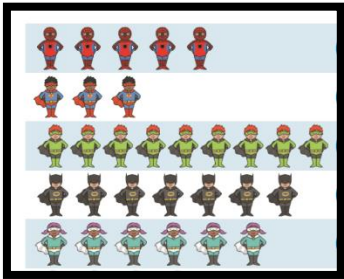





Curriculum Information - Topics					
Autumn 1 2019	Autumn 2 2019	Spring 1 2020	Spring 2 2020	Summer 1 2020	Summer 2 2020
Marvellous Me	Antarctica	Mini-Beasts	Space	Plant Growth	Animals
Homework Timetable - Nursery					
	Issued		Returned to School		
Home School Diary	Friday		Wednesday		
Reading/Library Book	Friday		Wednesday		

Nursery Curriculum		
Curriculum Area	Nursery	Home Enrichment Activities
<b>Personal, Social and Emotional Development</b>	<p>Children will have the opportunity to share their thoughts and feelings in circle time. Pupils will be encouraged to talk about their likes and dislikes and begin to identify similarities and differences between themselves and others. Children will consolidate their understanding of the Nursery rules and routines. We use the visuals below to help the children understand Nursery behaviour expectations.</p> <div data-bbox="459 1077 794 1386">  </div>	<p>Reinforce expected behaviour in the home setting. Discuss the consequences of inappropriate behaviour/actions.</p> <p>Talk about feelings with your child and help them to understand: happy, sad, angry and scared. Encourage them to express how they might be feeling.</p> <div data-bbox="1050 1048 1281 1375">  </div>
<b>Physical Development</b>	<p>Children will develop their hand and eye co-ordination and access daily parachute games and ring games.</p> <p>Pupils will be able to access the sand pit to practise digging and to strengthen core muscles.</p> <p>Through child initiated learning pupils will begin to explore different ways of travelling and will learn to negotiate space.</p> <p>Pupils will engage in a variety of fine motor control activities including: threading, construction, mark making and dough activities.</p> <p>Pupils will practise health and self-care routines including: hand washing, blowing their nose and dressing for the outdoor environment.</p>	<p>Encourage your child to be fully proficient when using the toilet and washing their hands.</p> <p>Support pupils to develop the ability to cope with dressing and undressing.</p> <div data-bbox="927 1592 1426 1935">  </div>

<p><b>Communication and Language</b></p> <p><b>Literacy</b></p>	<p>Children will be encouraged to take part in circle time activities within small groups and whole class. There will be lots of opportunities for pupils to express their views, share stories and become confident to speak in a familiar group.</p> <p>Pupils will have the opportunity to engage in role play to develop their expressive language.</p> <p>Blast Language intervention will be delivered to target pupils to develop their expressive and receptive language and early language development.</p> <p>Children will begin to recall story events and will have the opportunity to re-enact stories in their play. Pupils will explore the following stories in class.</p> <ul style="list-style-type: none"> <li>• Monkey Puzzle – Julia Donaldson</li> <li>• Stick Man – Julia Donaldson Head, Shoulders, Knees and Toes (body)</li> <li>• Skeleton Song</li> <li>• The Smartest Giant in Town – Julia Donaldson</li> <li>• Peace At Last – J Murphy</li> </ul> <p>Pupils will sing the following songs and action rhymes:</p> <ul style="list-style-type: none"> <li>• Head, Shoulders, Knees and Toes</li> <li>• Skeleton Song</li> </ul> <p>Pupils will explore mark making and representation opportunities on a daily basis.</p> <p>Children will access Phase 1 Letters and Sounds – Aspect 1 phonic activities with their Teacher to develop their understanding of General Sound Discrimination, with a particular focus on environmental sounds.</p>	<p>Encourage your child to speak to a range of adults in the home setting. Encourage your child to ask and answer simple questions.</p> <p>Please ensure that your child has something to share in their Home School Diary. This could be a sentence or two written by you, a photograph or caption or an artefact. Please see Nursery Display Board for further ideas.</p> <p>Encourage your child to sing simple songs and add actions and body percussion (clapping/clicking) to the songs.</p> <p>Encourage your child to identify environmental sounds in the environment and home setting.</p> <p>Read a story to your child every day. Encourage your child to talk about the illustrations in the stories. Model how to hold a book correctly and turn pages. Feed your child's imagination and deepen their vocabulary by telling them a range of stories.</p> 
<p><b>Mathematics</b></p>	<p>Mathematics key skills will include counting games, number songs, 1:1 counting, rote counting, number recognition and beginning to match quantities to numerals.</p> 	<p>Practise counting with your child. You might like to count objects in the home setting. Encourage your child to place objects in a line whilst counting and to touch count. If you would like any Number Song lyrics please speak to Mrs Peart.</p> 
<p><b>Understanding the World</b></p>	<p>Pupils will learn about their bodies and the four senses. They will begin to observe similarities and differences between themselves and others. They will explore the role of the nurse/doctor.</p> <p>Pupils will care for the garden in the Autumn and ensure that the pumpkins continue to grow in readiness for Halloween. They will explore the signs of Autumn in the outdoor classroom and wider school grounds and will access Autumn in the Seasonal Investigation Station.</p>	<p>Encourage your child to observe and describe the signs of Autumn. Collect fallen leaves and allow your child to produce leaf collage pictures. Your child may like to bring fallen Autumnal leaves to school.</p> 
<p><b>Expressive Arts and Design</b></p>	<p>Children will explore simple drawing techniques and will begin to use different line types to create representations: long lines, short lines, curved lines, thin lines, thick lines etc.</p> <p>During child initiated learning pupils will have access to a wide variety of creative materials and will be able to express their own creativity. Pupils will be able to access a variety of small world and role play activities to develop expressive language.</p> <p>Pupils will develop their repertoire of Nursery Rhymes, Action Songs and themed songs. They will be able to use percussion instruments and the Music Wall to create their own music.</p>	<p>Encourage your child to sing songs from Nursery in the home setting.</p> <p>Allow your child to access a wide range of creative activities: painting, collage, creative role play etc. Why not make a Leaf Man with your child using instructions provided?</p> 

# Northwood Primary School


## Early Years Curriculum Newsletter



Curriculum Information - Topics					
Autumn 1 2018	Autumn 2 2018	Spring 1 2019	Spring 2 2019	Summer 1 2019	Summer 2 2019
Marvellous Me	Antarctica	Mini-Beasts	Space	Plant Growth	Animals
Homework Timetable - Nursery					
	Issued		Returned to School		
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Nursery Curriculum		
Curriculum Area	Nursery	Home Enrichment Activities
<b>Personal, Social and Emotional Development</b>	<p>Children will have the opportunity to share their thoughts and feelings in circle time. Pupils will be encouraged to talk about their likes and dislikes and begin to identify similarities and differences between themselves and others. Children will consolidate their understanding of the Nursery rules and routines. We use the visuals below to help the children understand Nursery behaviour expectations.</p> <div data-bbox="459 1077 794 1386" data-label="Image"> </div>	<p>Reinforce expected behaviour in the home setting. Discuss the consequences of inappropriate behaviour/actions.</p> <p>Talk about feelings with your child and help them to understand: happy, sad, angry and scared. Encourage them to express how they might be feeling.</p> <div data-bbox="1043 1041 1292 1386" data-label="Image"> </div>
<b>Physical Development</b>	<p>Children will develop their hand and eye co-ordination and access daily parachute games and ring games with a particular focus upon number rhymes.</p> <p>Pupils will access traditional ring games.</p> <p>Pupils will be able to access the sand pit to practise digging and to strengthen core muscles.</p> <p>Through child initiated learning pupils will begin to explore different ways of travelling and will learn to negotiate space.</p> <p>Pupils will engage in a variety of fine motor control activities including: threading, construction, mark making and dough activities.</p> <p>Pupils will practise health and self-care routines including: hand washing, blowing their nose and dressing for the outdoor environment.</p>	<p>Encourage your child to be fully proficient when using the toilet and washing their hands.</p> <p>Support pupils to develop the ability to cope with dressing and undressing.</p> <p>Enjoy exploring dough activities in the home setting. If you attended the dough parental engagement session you will already have your 'dough goody bag'.</p> <div data-bbox="1037 1673 1281 1912" data-label="Image"> </div>

<p><b>Communication and Language</b></p> <p><b>Literacy</b></p>	<p>Children will be encouraged to take part in circle time activities within small groups and whole class. There will be lots of opportunities for pupils to express their views, share stories and become confident to speak in a familiar group.</p> <p>Pupils will have the opportunity to engage in role play to develop their expressive language.</p> <p>Blast Language intervention will be delivered to target pupils to develop their expressive and receptive language and early language development.</p> <p>Children will begin to recall story events and will have the opportunity to re-enact stories in their play. Pupils will explore the following stories in class.</p> <ul style="list-style-type: none"> <li>• The Emperor's Egg - M Jenkins</li> <li>• Penguin's Big Adventure</li> <li>• Pip the Penguin Saves Christmas</li> <li>• I'm a Little Penguin Poem</li> </ul> <p>Pupils will sing the following songs and action rhymes:</p> <ul style="list-style-type: none"> <li>• Penguin Song</li> <li>• Away In A Manger</li> <li>• Twinkle Twinkle Little Star</li> <li>• Christmas Carols</li> </ul> <p>Pupils will explore mark making and representation opportunities on a daily basis.</p> <p>Children will access Phase 1 Letters and Sounds – Aspect 1 phonic activities with their Teacher to develop their understanding of General Sound Discrimination, with a particular focus on environmental sounds.</p>	<p>Encourage your child to speak to a range of adults in the home setting. Encourage your child to ask and answer simple questions.</p> <p>Please ensure that your child has something to share in their Home School Diary. This could be a sentence or two written by you, a photograph or caption or an artefact. Please see Nursery Display Board for further ideas.</p> <p>Encourage your child to sing simple songs and add actions and body percussion (clapping/clicking) to the songs.</p> <p>Encourage your child to identify environmental sounds in the environment and home setting.</p> <p>Read a story to your child every day. Encourage your child to talk about the illustrations in the stories. Model how to hold a book correctly and turn pages. Feed your child's imagination and deepen their vocabulary by telling them a range of stories.</p> <div data-bbox="1034 651 1318 931" data-label="Image"> </div>
<p><b>Mathematics</b></p>	<p>Mathematics key skills will include 2D shape recognition and a growing understanding of the properties of shapes.</p> <p>Pupils will learn to recognise the following shapes:</p> <ul style="list-style-type: none"> <li>• Circle</li> <li>• Square</li> </ul> <div data-bbox="475 1178 730 1357" data-label="Image"> </div> <p>Some pupils may also encounter the following shapes:</p> <ul style="list-style-type: none"> <li>• Rectangle</li> <li>• Triangle</li> </ul> <div data-bbox="480 1525 735 1704" data-label="Image"> </div>	<p><b>Shape Activities:</b> Look for shapes in the home setting and when out in the local community. Encourage pupils to identify the shapes that they see. If you would like a paper set of shape cards then please see Mrs Peart. You can play simple matching/sorting games with these cards or snap if you ask for multiple sets.</p> <p><b>Number Activities:</b> Practise counting with your child. You might like to count objects in the home setting. Encourage your child to place objects in a line whilst counting and to touch count. If you would like any Number Song lyrics please speak to Mrs Peart.</p> <div data-bbox="1031 1379 1299 1682" data-label="Image"> </div>
<p><b>Understanding the World</b></p>	<p>Pupils will learn about Antarctica and the animals that live in this cold climate. They will begin to observe similarities and differences between the animals that live in Antarctica including leopard seals, seals, Emperor Penguins, killer whales and more. They will explore freezing and melting.</p> <div data-bbox="371 1850 619 2011" data-label="Image"> </div> <p>Pupils will continue to care for the garden in the Winter. They will explore the signs of Winter in the outdoor classroom and wider school grounds and will access 'Winter' in the Seasonal Investigation Station.</p>	<p>Encourage your child to observe and describe the signs of Winter. You might like to educate your child on the importance of feeding the birds in the Winter due to the shortage of food, hard ground and cold living conditions.</p> <p>If it snows.... allow your child to play in the snow with you. Build a snowman, be a snow angel and have fun. Encourage your child to use simple language to describe how the snow feels and how their body feels. Ensure that your child is aware of the importance to wear suitable winter clothing when playing out in order to stay warm.</p>

<p><b>Expressive Arts and Design</b></p>	<p>Children will explore simple printing techniques and will begin to use different objects to print with.</p> <p>During child initiated learning pupils will have access to a wide variety of creative materials and will be able to express their own creativity. Pupils will be able to access a variety of small world and role play activities to develop expressive language.</p> <p>Pupils will develop their repertoire of Nursery Rhymes, Action Songs and themed songs. They will be able to use percussion instruments and the Music Wall to create their own music.</p>	<p>Encourage your child to sing songs from Nursery in the home setting. Please collect song lyrics etc as they become available.</p> <p>Allow your child to access a wide range of creative activities: painting, collage, creative role play etc. Why not make a Leaf Man with your child using instructions provided?</p> <p>See the firework printing activity below. It would be fabulous for your child to observe real fireworks in a supervised capacity and then to print their very own firework picture. Please ask in Nursery for a Firework adult guidance pack.</p> <div data-bbox="1024 418 1375 828">  </div>
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