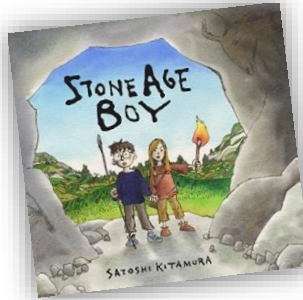








Curriculum Area	Areas to be taught in school	Possible Activities to be done at home
English	<p>During our English lessons this half term we will be using stories linked to the topic of Stone Age, starting with the 'Stone Age Boy.' The children will look carefully at the beautiful illustrations in the story and write setting descriptions to compliment them. They will be using adjectives and expanded noun phrases to bring their writing to life. Following this, the children will read 'Stig of the Dump' and explore the story through comprehension, vocabulary and writing opportunities. The children will have regular opportunities to practise their handwriting and spelling.</p> 	<p>Please continue to support your child at home by helping them with their weekly spellings. Reading continues to be really important in school so we ask that you read with your child as often as possible (3 times a week as a minimum). Please sign the reading records to show that they have read – will your child get a special reading reward?</p> <p>The children will use Accelerated Reader in school to take quizzes when they have finished a story so their teacher can see how well they have understood what they have read.</p>
Maths	<p>In maths this half term, children will:</p> <ul style="list-style-type: none"> <li>• Practise finding 10, 100 and 1000 more and less than a number</li> <li>• Learn to read and write numbers to 1000 in words and numerals</li> <li>• Learn to measure the perimeter of simple 2D shapes</li> <li>• Practise interpreting and using bar charts and pictograms</li> <li>• Practise adding and subtracting 2 digit numbers using column addition.</li> </ul>  <p>Each week the children will also take part in daily arithmetic lessons with an arithmetic test at the end of each week.</p>	<p>By the end of Year 4, children are expected to know all of the times tables and related division facts. The sooner the children know these the easier and more enjoyable maths will become. In Year 3 we focus on 3, 4, and 8 but if your child learns them all then it will be of great benefit to them. They can access TT Rockstars at home on their tablets, computers or phones.</p> 
Science	<p>In Science we will be learning about rocks and soils. We will be finding out the answers to the following questions:</p> <ol style="list-style-type: none"> <li>1. What are the different types of rocks?</li> <li>2. How can we classify rocks?</li> <li>3. How are fossils formed?</li> <li>4. Who was Mary Anning?</li> <li>5. How is soil formed?</li> <li>6. Let's Investigate - Which soil is most permeable?</li> </ol>  	<p>Children could look for rocks in their gardens, yards or when you are out and about for a walk. Could your child paint a rock to hide for their friends to find in the park? You could use soil to grow your own vegetables and plants at home.</p>
History	<p>The children will use their imaginations to enter the Stone Age. This exciting history topic will teach the children how early humans had to survive and communicate with one another. We will be investigating the following questions:</p> <ol style="list-style-type: none"> <li>1. How did early man survive in the Stone Age?</li> <li>2. Why was Skara Brae important?</li> <li>3. How did early man communicate?</li> <li>4. What is Stonehenge?</li> <li>5. Where did people live in the Stone Age?</li> <li>6. What are druids?</li> </ol>	<p>Talk to your child about their everyday life and how different this is to the lives of children thousands of years ago. Talk to them about how different life today is to when you were their age or when their grandparents were younger.</p>



Religious Education	The children will be learning about Sikhism and what the core beliefs are as well as the practices and culture of Sikh people all over the world. They will also learn about the Gurdwara and why this is an important place of worship for Sikhs.	Encourage your child to find out about Sikhism using the internet or asking any neighbours who may practise this religion.
Computing	This term the children will learn to program and write algorithms to achieve a goal. They will do this through a variety of programs such as Turtle Academy and Scratch, both of which can be accessed at home via Google. The children will learn how to move a sprite and create shapes through these movements. They will also have to use the skills that they learn to debug incorrect algorithms and solve problems.	Children could continue to develop their skills using 'Scratch' at home.
Physical Education	This half term the children will focus on the skills required to play netball. This includes throwing and catching, landing, attacking and defending. The children will need to think carefully about the communication needed to play successfully as a team and the tactics required for playing successfully. They will also be developing their gymnastics skills including balancing, moving and sequencing. PE for Class 7 is on Tuesdays and Wednesdays. PE for Class 8 is on Mondays and Wednesdays.	Please ensure your child comes to school in their PE kit. This should be black shorts and a plain white T-shirt or jogging bottoms/ leggings if the weather is cold. Appropriate footwear is also required. Earrings should be avoided on this day or plasters sent to cover them.
Relationships Education	During this half term we will be focusing on the 5Rs - reconnecting, recognising, relaxation and recovery, reward and readiness. We will be playing games, having discussions and learning relaxation techniques to help us to make sure our return to school is happy and successful.	Talk to your children about the games and activities they have been learning – can they teach you any games or techniques?
Music	The children will be learning how to play the ukulele over this year, starting this half term. There will be a weekly lesson and the classes will take turns. Our first music topic is 'Let Your Spirit Fly'. Children will be listening to a variety of songs and discussing what they can hear, what the style of music is, how the song has been put together and whether they like it.	When listening to music or songs ask your child whether they can hear different instruments. Ask your child if they like the music or song and why.
Art	This half term the children will be taking part in a whole school art project linked to the book 'Rules of Summer' by Shaun Tan. The children in Year 3 will experiment with creating shades of colours and linking these colours to the emotions they feel. For example, what colours make you feel happy, sad, angry, nervous etc. The children will look at Shaun Tan's birds of prey illustration and sketch and paint their own bird art to form part of a whole school art gallery.	Can you find any art work in your local area? Maybe some has appeared to support our NHS during the pandemic? Do children have any books with illustrations in that they enjoy?
French	The children will start their French journey at Northwood by learning how to greet people and ask their name. The children will then begin to learn basic conversation skills including asking their friends how they are and how old they are. Finally, the children will learn how to count to 10 in French.	The children could ask their family members how they are and how old they are. They could practise counting to 10 and back in French.

