

Curriculum Area	Areas to be taught in school	Possible Activities to be done at home
<p>English</p> 	<p>This half term, our English activities will be connected to our 'Ancient Greece' topic. The children will be reading a variety of Greek myths starting with 'Theseus and the Minotaur'. The children will be writing their own endings for the myth in a comic strip style, similar to the myths they will be reading. They will also be:</p> <ul style="list-style-type: none"> • Exploring character profiles • Exploring different themes within Greek myths • Using dictionaries to understand the meanings of words in context • Consolidating previous SPaG learning to develop their writing 	<p>Please continue to support your child at home by helping them with their weekly spellings.</p> <p>Reading continues to be important in school so we ask that you read with your child as often as possible (3 times a week as a minimum). Please sign the reading records to show that they have read – will your child get a special reading reward? The children can use Accelerated Reader to take quizzes when they have finished a book so their teacher can see how well they have understood what they have read.</p>
<p>Maths</p> 	<p>In Maths, the children will begin by building on their knowledge and understanding of the place value of 3 digit numbers, applying this to problem solving questions, as well as multiplying 2 digit by 1 digit numbers. They will also be learning to:</p> <ul style="list-style-type: none"> • Recognise, find and write fractions of a discrete set of objects: unit fractions & non-unit fractions with small denominators • Compare and order fractions • Measure, compare, add & subtract different units of measurement • Divide 2 digit numbers by 1 digit numbers 	<p>By the end of Year 4, children are expected to know all of the times tables and related division facts. The sooner the children know these, the easier and more enjoyable maths will become. In Year 3 we focus on 3, 4, and 8 but if your child learns them all then it will be of great benefit to them. They can access TT Rockstars at home on their tablets, computers or phones. You could encourage your children to divide items at home into fractions (halves, quarters, thirds etc.)</p> 
<p>Science</p>	<p>In Science (Physics), we will be learning about Forces. We will be finding out the answers to the following questions:</p> <ol style="list-style-type: none"> 1. What are forces? 2. Let's Investigate – Which surface will the car move the fastest on? 3. Which objects are magnetic? 4. How strong are magnets? 5. How do magnetic poles work? 6. Who was Magnes? 	<p>Children could experiment in their home to find objects that are magnetic. They could use a fridge magnet to help them. They could repeat our class experiment, testing a toy car on different surfaces around their home, or repeat using a different variable.</p>
<p>History</p> 	<p>The children will be learning about history of Ancient Greece and the impact it has had on life today. The children will learn the answer to the following questions:</p> <ol style="list-style-type: none"> 1. Who were the Ancient Greeks? 2. What is democracy? 3. How have the Olympic Games changed? 4. What happened during the Battle of Marathon? 5. Why are Greek Gods and Goddesses important? 6. What happened during the Trojan War? 	<p>Children could use their skills from their last Computing unit to conduct effective research on the key questions that they will be learning about. They could use the Key Stage 2 – Ancient Greeks unit on BBC Bitesize to help them.</p>
<p>Religious Education</p>	<p>The children will be learning about what Christians believe about Jesus. They will look at symbols that Christians believe represents Jesus and also find out what Christians believe about God.</p>	<p>Encourage your children to be curious about and aware of religions within the community around them and be respectful of their beliefs.</p>

Computing	<p>This unit of Computing will teach new presentation skills and build on skills previously learnt too. Children will be able to:</p> <ul style="list-style-type: none"> • Create a simple presentation • Create hyperlinks to new slides • Use slide transitions • Insert audio and video files • Use animations • Evaluate their creations. <p>These skills will be used for the children to design and create a fairy tale story.</p>	<p>Encourage your child to practise their presentation skills on Microsoft PowerPoint. Can they design a presentation all about themselves and their family?</p>
Physical Education	<p>This half term the children will focus on the skills required to play tennis. They will explore how to win a game of tennis and to think about tactics involved. The children will develop their throwing and catching skills, as well as learning how playing as an individual is different to the team games and tactics they have previously learned. They will also take part in mini tournaments.</p> <p>PE for Class 7 is on Tuesdays and Fridays. PE for Class 8 is on Mondays and Fridays.</p> <p>Children learning from home will be set challenges related to the PE skills for this half term.</p>	<p>Please ensure your child comes to school in their PE kit on the appropriate days. This should be black shorts and a plain white T-shirt or jogging bottoms/ leggings if the weather is cold. Appropriate footwear is also required. Earrings should be avoided on this day or plasters sent to cover them. Practise their throwing and catching skills in the garden and hitting a ball with a racket or a bat to improve their co-ordination.</p> 
Relationships Education	<p>As part of Relationships Education this half term the children will focus on health and wellbeing and will learn the following:</p> <ol style="list-style-type: none"> 1. How can I keep physically and emotionally safe? 2. What do I know about change? 3. How do we make informed choices about our health and wellbeing? 	<p>Talk to your children about ways that their life had changed during the pandemic. What advice would they give to someone who might go through a pandemic again with no school?</p>
Music	<p>The children will be studying Bob Marley's Three Little Birds. They will learn about Reggae music. The children will listen to music, play games and play instruments to Reggae music. Our music lessons in class will focus on playing tuned instruments in time to music and improvising their own tunes.</p>	<p>Ask your child to clap back a pattern to you. Can they repeat the pattern you have created? Can they clap a pattern for you to repeat?</p>
Design and Technology	<p>This half term, in connection with the Ancient Greece topic, the children will be designing and making a Greek salad. We will be reinforcing previous Science learning about the different food groups and the nutritional value of the food we eat.</p>	<p>Encourage your child to discuss the food they eat. Which food groups are they eating?</p>
French	<p>Children will build on their learning from last half term and continue to follow French instructions. The children will be learning how to name some French foods and say which they like or dislike. The children will learn how to use basic descriptions such as colour and size to describe foods. The children will do this using a range of methods including: songs, games and engaging in conversations.</p> 	<p>Encourage your child to have conversations in French embedding their knowledge from last half term, as well as practising new vocabulary learnt.</p>