

Dear Parent/Carer,

As part of Northwood's prime responsibility to ensure the safety of each and every child in our school and in conjunction with the 2018 national anti-bullying campaign for schools, "Choose Respect", I felt it important for all parents and carers to understand our approach to ensuring that Northwood Primary School has zero tolerance towards bullying of any sort.

You can view our full Anti-Bullying procedures in school as well as Lingfield Educations Trust's Anti-Bullying Policy on our website via the following link:

www.northwoodprimary.org.uk/antibullying.php

Here are some of the key points from our policies and procedures for parents/carers to be aware of:

You will be kept informed of our anti-bullying work as and when it is carried out during the academic year. Staff will always do their best to address any concerns you might have and you will be contacted by the end of the day to give reassurance that an incident is being looked into. You will be asked to cooperate with us in supporting your child and promoting the message that bullying behaviour is not acceptable.

If your child is being bullied, you can expect that:

- You and your child will be listened to and believed.
- Staff will ensure that you are involved in the process of supporting your child in dealing with the bullying.
- Staff will do their best to address any concerns you might have.
- Wherever necessary, the Head Teacher will put you in contact with outside agencies that can help support you and your child in addressing his/her experience of being bullied.

If your child is bullying another student, you can expect that:

- You and your child will be listened to.
- Your child will be treated fairly.

- Your child will be expected to change his/her bullying behaviour and supported and encouraged in doing so by staff. This might include Restorative Practice work being carried out with your child. Restorative Practice is a process that proactively builds relationships and a sense of community to prevent conflict and wrong doing.
- Wherever necessary, the Head Teacher will put you in contact with outside agencies who can help to support you and your child in addressing his/her bullying behaviour.

Preventative methods and intervention strategies

- We have created an inclusive, safe environment where pupils can openly discuss aspects of bullying, religion, ethnicity, disability, gender or sexuality.
- Staff are available before, during and after school to allow pupils to feel supported and safe.
- We encourage the view that reporting incidents of bullying is taking responsible action and is not viewed as 'telling tales.'
- Good communication between staff ensures any issues between pupils are highlighted, recorded and monitored.
- School Council hold regular meetings for pupils to voice their concerns, who then discuss ways of overcoming them.
- We run lunchtime and after school clubs to encourage pupils to engage in meaningful activities and positive socialisation in a safe and comfortable environment.
- Lunchtime Assistants give certificates for good attitudes and fair play.
- We ask parents/carers who are concerned that their child might be being bullied, or who suspect that their child may be the perpetrator of bullying to contact their child's teacher immediately.
- Parents have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of the school, as well as reinforcing the value of good behaviour at home.
- Where bullying outside school is reported to school staff, it is investigated, acted upon and reported. If the misbehaviour could be criminal or poses a serious threat, our PCSO/the Police are informed immediately.
- Staff in school are also offered support when dealing with bullying including cyber bullying.



Anti-Bullying week at Northwood Primary School

During the week beginning 12th Nov we will be carrying out a range of focus days in order to provide our children with strategies to keep themselves safe both in and out of school. The theme for Anti-Bullying Week 2018 is: 'Choose Respect'.

Monday 12th November – Odd Socks Day in School.



Odd Socks day will take place on the first day of Anti Bullying Week, Monday 12th November 2018 to help raise awareness around anti-bullying.

Odd Socks Day is designed to be fun! It's an opportunity for children to express themselves and celebrate their individuality and what makes us all unique! All the children have to do to take part is wear odd socks to school, it couldn't be simpler!

Tuesday 13th November – National Kindness day

KINDNESS DAY

Kindness Day UK is a nationally recognised day for the celebration of kindness in society and day to day life. As part of our Anti-Bullying week on Kindness Day we will be focussing on acts of kindness within school by holding class discussions about kindness, about acts of kindness the whole school can do together and good deeds individuals can do, as well as a range of classroom activities highlighting the importance of kindness both inside and outside of school.

Thursday 15th November – Stop, Speak, Support Day

With the support of the Royal Foundation Anti-Bullying Week will hold its first ever Stop Speak Support Day highlighting the issue of cyberbullying on Thursday 15th November. Cyberbullying continues to be a significant issue for young people today with 1 in 5 teenagers in England have experienced cyberbullying in the last two months.



Get Involved

The best way to keep your child safe online is to take an active interest right from the start. They need your love and protection online as much as they do in the real world.

Have meaningful online safety conversations

The earlier you can talk to your child about making positive choices online, the better. Here are some conversation starters:

Who do they want to be online?

The choices we make online say something about who we. Talk to your child about how the things they do online paint a picture of themselves, so they shouldn't post things without thinking about it.

How much should they share about themselves?

Talk to your child about the risks of sharing, identifying where they live or go to school, and what people online might do with that information. Talk about what the risks might be of sharing personal thoughts and feelings.

How much time should they spend online?

Talk about the possible impact of spending too much time online and agree sensible 'bed-times' and breaks during the day. Create opportunities as a family to get 'off-line' and have fun together.

Know what your child does online

Talk to your child about what they do online and what they want to do online. Ask them about the kind of sites they go on and who they talk to and be clear what you don't want them to do online.

For more help and advice get in touch with the school or you can read more at the official 'Stop, Speak, Support' website: www.stopspeaksupport.com