

Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<b>English</b>	<p>As part of our English work this half term, we will be studying a range of books including some traditional tales. Our focus in English will be around verbally retelling the stories before producing simple sentences.</p> <p>We will be looking at how to form letters correctly and making sure we write them on the lines.</p> <p>We will teach Phonics daily in order to improve children's knowledge of letters and sounds and then transfer this into their reading and writing.</p>	<p>It is important to read regularly at home – little and lots is great to keep up interest in a book. Encourage your child to read for pleasure at home and to share what they have read with the class. They may also like to visit the library to read other books.</p> <p>Children will receive a book every Monday linked to the phonics previously taught and we expect this book back on the Friday. For the weekend the children will receive another book to read.</p>
<b>Maths</b>	<p>This half term we will be learning to count objects up to 20 and then beyond. We will be looking at place value and how to read and write 2-digit numbers.</p> <p>Children will have practical tasks where possible and use lots of maths equipment to support their learning.</p>	<p>Practise correct number formation and make sure numbers are the right way around.</p> <p>Encourage children to read and say numbers you see in everyday life such as house numbers, phone numbers, car registration plates etc.</p>
<b>Science</b>	<p>What are everyday materials?</p> <p>Our Science topic will focus on materials, what they feel like, their properties and what they are used to make.</p> <p>We will be investigating which materials are best used to make an umbrella which links with our significant person Samuel Fox.</p>	<p>Look around your house for different materials. What are objects made from? How do these materials look and feel?</p> <p>You could create a fact file about Samuel Fox.</p>
<b>Information Communication Technology</b>	<p>Before using the internet we will be learning about how to stay safe online and how E Safety applies to all kinds of technology including phones, tablets, games consoles etc.</p> <p>We will be learning how to do all the basics of computing including how to log on, save and open work.</p>	<p>Discuss technology used at home and how children can use this safely.</p> <p>Use the internet to play age suitable phonics and maths games or sing along to songs that help them learn.</p>

<b>Religious Education</b>	<p>This half term we will be looking at how and why Christians celebrate Harvest. We will be discussing how we are grateful for the Earth's resources and how we can be kind and helpful.</p> <p>We will be celebrating Harvest in a school 'virtual' assembly and also looking at and discussing local churches and how their congregation celebrate Harvest and help others.</p>	<p>Encourage conversations at home about the subject. Share your own views honestly and discuss the importance of respecting the beliefs of others.</p>
<b>Physical Education</b>	<p>Year 1 have PE on Tuesday and Thursday but we will be keeping active each day.</p> <p>Children will be working on core basic skills such as balance, agility and running whilst also learning to play a variety of games such as 'stuck in the mud.' We will be looking at the athlete Mo Farah during these sessions.</p> <p>In our other PE topic we will focusing on gymnastics. We will be making shapes with our body to make them wide, curled and narrow. We will be looking at the athlete Simone Biles.</p>	<p>Can you practise any new skills at home in your spare time?</p> <p>Children will need PE kit in school which will be sent home at the end of each half term.</p>
<b>Art</b>	<p>In Art we will be developing our sketching skills and exploring primary and secondary colours. We will be developing our drawing and sketching skills using the story 'Rules of Summer' by Shaun Tan.</p>	<p>Could you sketch your favourite animal, practising pressing down softly and then a bit harder to make your shading darker?</p>
<b>Geography</b>	<p>Where is my school?</p> <p>This half term we will be looking at houses from the past and the houses we live in today. We will look at the shapes and what materials they are made from.</p> <p>We will be focusing on where our school is. Looking at the location in Darlington, the distance from home and what is near our school building.</p> <p>We will be improving our map skills and will create a simple map for our school grounds.</p>	<p>When walking around the local area, discuss different types of homes and use phrases such as 'semi-detached', 'detached' etc.</p> <p>Talk about the different buildings in and around Darlington especially some of the old ones in the town centre.</p>
<b>Music</b>	<p>In Music, we will be looking at pitch, tempo and repeated patterns in sound. We will be using our voices and instruments to replicate sounds we may hear in the story of The Three Little Pigs. We will be using the Huff and Puff song on Music Express to practise our skills and carry out a class performance.</p>	<p>Music is all round us. Is the music you hear fast or slow? Can you clap along to the beats on the radio or make a beat of your own?</p>
<b>Relationships Education (R-Ed)</b>	<p>In R-Ed we will be focusing on reconnecting. We will be discussing our lockdown stories and the emotions that we felt during this time. We will playing a variety of games which will help us to get to know each other better.</p>	<p>Discuss emotions at home. Explain the different times we feel emotions and explain ways in which we can deal with these emotions.</p>

**Class Teacher: Mr Todd and Miss White   Year Group: 1   Head teacher: Z. Beach   Term: Autumn 1**

During this term, our theme is:

**Why do we remember November 5th?**

Below are the areas that we are covering within this theme.

Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<b>English</b>	<p>As part of our English work this half term, we will be studying a range of fiction stories as well as beginning to look at a range of non-fiction texts. The children will continue to work on writing simple sentences using their ever-improving phonics knowledge. The children will continue to complete a range of fun activities around the stories.</p> <p>In phonics, the children will be finishing phase 5 sounds and moving onto alternative sounds.</p>	<p>It is very important that children have their reading book in school each day. It is important to read regularly both at school and at home – little and lots is great to keep up interest in a book. Encourage your child to read for pleasure at home and to share what they have read with the class.</p> <p>We are working on comprehension and understanding texts which will develop with lots of discussion about characters and events in the book.</p>
<b>Maths</b>	<p>This half term we are focussing on addition and subtraction and interpreting mathematical sums.</p> <p>We will be looking at numbers bonds and which numbers we need to add together to make 10 and 20.</p> <p>We will be carrying out lots of fun and practical activities to help embed these concepts.</p> <p>We will be continuing to work on our numbers to 100, looking at place value and how to read and write 2-digit numbers.</p>	<p>Keep counting things you can see around you and reading house numbers, bus numbers and other numbers you may see in everyday life.</p> <p>Practise number bonds – for example, which 2 numbers add together to make 5, 10 or 20. Children should become more familiar with this throughout Year 1.</p>
<b>Science</b>	<p>This half term our Science topic be the Seasons. We will be thinking about Seasons and how they affect us. We will be using our mathematical skills to measure rainfall and temperature.</p>	<p>Can you create your own rain gauge at home?</p> <p>You could also create your own weather diary.</p>
<b>Computing</b>	<p>We will be recapping E Safety and how we can stay safe when using a computer, phone, tablet etc.</p> <p>We will also be working on our word processing skills and will create our own document based on Guy Fawkes and castles.</p>	<p>Discuss technology used at home and how children can use this safely.</p> <p>Use the internet to play age appropriate phonic and maths games or sing along to songs that help us learn.</p>

<b>Religious Education</b>	This half term we will be learning about 'Why we give gifts at Christmas?' We will be thinking about the nativity story and the gifts given across the festive period.	Encourage conversations at home about the subject. Share your own views and discuss the importance of respecting the beliefs of others.
<b>Physical Education</b>	This half term we will be doing gymnastics and looking at body parts. We will continue to work on core stability and agility, which will help us. Our other focus will be on ball skills. We will be focusing on rolling, throwing and catching balls.	Children will need PE kit in school. These will be sent home at the end of each half term. Your child will need appropriate footwear, a white top, black bottoms and something to keep warm if we go outside.
<b>Art</b>	During this half term the children will be focusing on the artist Mackenzie Thorpe. We will look at the reasons behind his artwork before recreating our own version. We will continue to work on our painting and sketching skills.	Encourage your child to draw and paint pictures at home to help improve their fine motor skills. Why not look up some of Mackenzie Thorpe's work and try recreating one at home?
<b>Design Technology</b>	This half term we be looking at levers and sliders. We will research, plan and create a picture linked to our artist that includes a lever or a slider.	Does your child have any books at home that have a slider or lever in to make a picture move? Can you create a short picture book which includes a slider or a lever?
<b>History</b>	We will be studying the history of fireworks and The Gunpowder Plot. We will be researching the historical event and writing a recount of the key details. We will look in depth at the life of Guy Fawkes and find out all about his role in The Gunpowder Plot.	Discuss fireworks, firework safety and the history behind Bonfire Night.
<b>Relationship Education</b>	This half term the children will continue with Northwood's Recovery Curriculum, the curriculum aims to support children's social and emotional wellbeing in school following the Covid 19 pandemic. This half term's lenses are the 5CS – collaboration, communication, care, community and connection. Each week, the children will engage in short activities to develop their social and emotional skills in each of the 5 areas.	Encourage your children to continue using the visualization and breathing techniques, we focused on last half term.