

During this term, our theme is:

How do toys compare now to the past?

Below are the areas that we are covering within the theme.

Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<b>English</b>	<p>As part of our English work this half term we will be looking at the books Old Bear and Gorilla. We will be focusing our stories around toys to link to our topic work. They will be writing in various different forms over this half term. The children have been making fantastic improvements and we are really looking forward to seeing their writing continue to improve.</p> <p>Alongside this we will also be continuing our daily phonics lessons. This half term we will begin to focus on reading comprehension and some children may start to access our accelerated reader programme.</p>	<p>Continue to read at home with your child. We hope to get lots of our children attending the top prize this time! Reading small chunks often is great way to keep up interest in a book and increase a child's confidence.</p> <p>Practice their spellings at home regularly.</p>
<b>Maths</b>	<p>This half term we will be improving our knowledge of money. We will be looking at different ways to make different amounts of various values and will do this practically within our classes. We will also begin to look and multiplication and divide and trying to work out practical problems. As well as this we will begin to look at interpreting graphs. The children will create and interpret pictograms, tally charts and block diagrams.</p> <p>The children will continue to do their weekly arithmetic tests and regular nifty fifty tests.</p>	<p>See if your child can recognise the spare change you have at home. Can they make up different amounts of money using a range of coins? Keep counting things you can see around you and reading house numbers, bus numbers and other numbers to may see in everyday life.</p>
<b>Science</b>	<p>This half term our Science focus will be focusing on plants. The children will get the experience of planning their own bean stalk and measure it regularly to see how much it grows. They will also be looking at a range of wild and garden plants and will get the opportunity to go out on a local walk to see a variety of these.</p>	<p>You could look at a range of plants you have at home or in your local area and create a pictograph off all the ones you see. You could draw or paint a beautiful picture of your favourite plant.</p>
<b>Information Communication Technology</b>	<p>We will be recapping E Safety and how we can stay safe when using a computer phone, tablet etc.</p> <p>We will be learning how to programme toys and then transfer this skill to creating algorithms on the computer. We will explore using different software's and look at using the bee-bots in school to create basic instructions.</p>	<p>Discuss technology used at home and how children can use this safely.</p> <p>Use the internet to play age suitable phonic and maths games or sing along to songs that help us learn. Show your child where the relevant keys are on a keyboard and what they do.</p>

<b>Religious Education</b>	This half term we will be looking at the Easter story and looking at the reasons why Christians celebrate it. They will look closely at the sequencing of the story and do some fun activities around this. The children will continue to look at how and why Jesus is special to Christians.	Encourage conversations at home about the subject. Share your own views and discuss the importance of respecting the beliefs of others.
<b>Physical Education</b>	This half term we will be looking at hand skills. We will introduce throwing to the children and look at throwing with accuracy. We will also look at ways to roll and stop a ball. We will move these skill into game situations.	Children will need PE kit in school which will be sent home at the end of each half term. We will need appropriate footwear, a white top, black bottoms and something to keep warm if we go outside. Can you teach them a game involving a ball?
<b>Art</b>	This half term we will be looking at the artist Dennis Chev and recreating one of his famous sketches. The children will get the chance to explore different sketching pencils and improve their technique. They will create a beautiful sketch of a chosen flower.	Can you sketch something within your house? Explore and look at a range of sketching techniques.
<b>History</b>	This half term we will be looking at toys. The children will get a fantastic experience when they visit Bowes Museum on the 2 <sup>nd</sup> of March. The children will get a chance to see a wide range of old and new toys and will get chance to create their own peg doll. The children will also get the opportunity to explore a toy box from Head of Steam. One lesson the children will get the chance to bring in their favourite toy and compare it to ones from the past.	Discuss with your children about toys you used to play with in the past and think about how the materials have changed over time. Could you create a timeline of toys looking through your family's favourites?
<b>DT</b>	We will be focusing on sliders and leaver this half term. The children will explore a range of books that use these mechanisms. They will then plan and create their own leavers to link in with our book in English.	Can you read a book to your child that uses a range of sliders and leavers?
<b>PSE</b>	This half term we will continue our PSE lessons and looking at how we can be positive learners and how we can make good choices.	Discuss and talk to your children about the ways they can be positive learners and good choices. As part of our English work this half term we will be looking at the books Old Bear and Gorilla. Alongside this we

During this term, our theme is:

**How are animals adapted to their environments?**

Below are the areas that we are covering within the theme.

Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<b>English</b>	<p>As part of our English work this half term, we will be studying The Tiger Who Came to Tea. We will be celebrating the new term with a tea party to respond to the story and create new and exciting experiences within English. We will also be looking at the book 'Lost and Found' by Oliver Jeffers. We cannot wait to see their amazing stories!</p> <p>We will continue to teach Phonics daily in class order to improve knowledge of letters and sounds and enable children to transfer this into their writing.</p>	<p>Continue to read at home with your child. We hope to get lots of our children attending the top prize this time!</p> <p>Reading small chunks often is great way to keep up interest in a book and increase a child's confidence.</p>
<b>Maths</b>	<p>This half term we will be learning to tell the time to the nearest hour and half an hour. In order to do this we will be developing our skills by counting up in 5's as the numbers do around a clock.</p> <p>We will begin doing arithmetic tests each Friday. This will involve the children answering a range of addition and subtraction questions.</p> <p>We will be continuing to work on our numbers to 100, looking at place value and how to read and write 2-digit numbers.</p>	<p>Discuss the language around time and timings of daily occurrences with your child.</p> <p>What time do you get up?</p> <p>Lunch time is a 12 o'clock.</p> <p>What time is bed time?</p> <p>Where can you see the time displayed in your home? Mobiles, tablets, on the news etc.</p> <p>Keep counting things you can see around you and reading house numbers, bus numbers and other numbers to may see in everyday life.</p>
<b>Science</b>	<p>This half term our Science focus will be humans and animals. We will be naming the parts of our bodies and what senses they link to.</p> <p>We will be naming a variety of animals including fish, amphibians, reptiles, birds and mammals. We will be learning the differences between carnivores and herbivores and where these different types of animals live.</p>	<p>Look at pictures online of different animals or new animals that you are not familiar with and find out facts about them.</p> <p>Look at other animals, think of ways to describe them and what group they would be from – birds, mammals etc.</p>
<b>Information Communication Technology</b>	<p>We will be recapping E Safety and how we can stay safe when using a computer phone, tablet etc.</p> <p>We will be using learning how to use a keyboard and type/write using 'Microsoft Word'. We will be focusing on these keys - space, caps lock, delete, back space, arrow keys, enter. This will allow children to gain the skills needed to create an animal factsheet.</p>	<p>Discuss technology used at home and how children can use this safely.</p> <p>Use the internet to play age suitable phonic and maths games or sing along to songs that help us learn.</p> <p>Show your child where the relevant keys are on a keyboard and what they do.</p>

<b>Religious Education</b>	<p>This half term we will be looking at the communities we belong to and what they mean to us.</p> <p>We will be looking at Baptism, other faiths people may belong to and how we can help our community</p>	Encourage conversations at home about the subject. Share your own views and discuss the importance of respecting the beliefs of others.
<b>Physical Education</b>	This half term we will be doing Gymnastics. We will be looking at different ways to move around the hall using the different shapes our bodies can make on a range of apparatus.	Children will need PE kit in school which will be sent home at the end of each half term. We will need appropriate footwear, a white top, black bottoms and something to keep warm if we go outside.
<b>Art</b>	This half term we will be looking at the artist Pippa Hill and recreating one of her famous sculptures. We will be basing our learning outside the classroom to gain inspiration. We will be learning how to make sculptures with clay and use different techniques to create our own sculptures.	Can you create a sculpture at home?
<b>History</b>	This half term we will be looking at how animals are adapted to their environment. We will look at a range of animals from different environments and see how they are adapted to survive. We will continue to improve our map skills and knowledge of the world.	You could create your own fact file from animals around the world.
<b>Music</b>	<p>Music Express- exploring pulse and rhythm.</p> <p>We will be looking at music involving animal sounds and about animals i.e. The Carnival of Animals and the noises made by Noah and the animals on the ark.</p>	Discuss animal sounds with the children and ensure they know the correct sound for each animals. Also discuss different instruments so children become familiar with the names.