
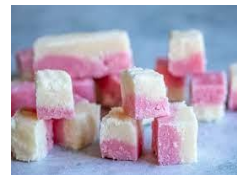




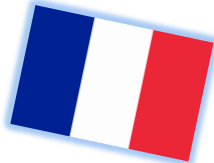


Year 4

In Summer 2 our topic is: What did we learn from World War II?



Curriculum Area	Areas to be taught in school	Possible Activities to be done at home
English	We will be beginning this half term with a story called 'Marshmallows,' from a digital literacy unit. This is an excellent resource and we are hoping it will inspire the children to produce some wonderful creative writing. Our reading and writing for the rest of the half term will be linked to Cressida Cowell's 'How to Train Your Dragon', a story which most of the children are familiar with and are very excited about reading together as a class. We will be focusing on developing detailed setting and character descriptions as well as continuing to extend the children's knowledge of a wide range of punctuation.	The children are given time to read in school and are expected to read at home also. Exposure to a range of texts including magazines, comics, non-fiction texts, poetry, etc will help to develop their fluency and understanding. Please support your child at home by reading little and often and signing their reading record. Promoting a love of books is a priority for us.
Maths	In Maths, the children will be learning how to; <ul style="list-style-type: none"> • count through zero into negative numbers • to interpret data in bar charts and solve problems using the data • to count up and down in hundredths and tenths and round them to the nearest whole number • to estimate, compare and calculate different measures, including money in pounds and pence • to identify lines of symmetry in 2-D shapes presented in different orientations. 	By the end of Year 4, children are expected to know all of the times tables and related division facts. There are lots of ways to practise these such as online games, songs, writing them down and verbally rehearsing them. Children are encouraged to use Times Tables Rockstars as much as possible to help improve their times tables knowledge and speed of recall of both multiplication and division facts.
Science	In Science this half term, we will be learning about electricity and will be investigating the answers to the following questions: <ol style="list-style-type: none"> 1. What are electrical appliances and how do they work? 2. What are the dangers of electricity? 3. What is an electrical circuit? 4. Let's Investigate - what are conductors and insulators? 5. Let's Investigate - how does a plug work? 6. Who was Thomas Edison? 	The children could use the internet to get ahead and find out about the scientist Thomas Edison and his involvement in the invention of the light bulb. 
History	In our topic based on World War II we will be finding the answers to the following questions: <ol style="list-style-type: none"> 1. Why did war break out? 2. What did it mean to be evacuated? 3. What is rationing? 4. What did men and women do during the War? 5. How did we keep ourselves safe during the War? 6. What was the Battle of Britain and why was it important? 7. How did the War end? 	Find out about World War II – why did this war begin and how did it end? See if you can make a model of an air raid shelter using collage resources or natural materials you might collect when outdoors. Perhaps try a recipe from World War II, using only foods that were rationed such as coconut ice. 

Religious Education	The children will work creatively to enhance their learning experience. They will find out where Christianity originated, about special places linked to Christianity and about key festivals in Christian life. The children will also learn about symbols in Christianity, the Christian holy book and the main beliefs held by Christians.	The children could find out about different churches in our local area, you might like to explore their websites. Using the information, you could make a diagram or model of a church and label its key features.
Computing	Our Computing focus this half-term is animation. The children will be developing their programming skills and using a program called Turtle Logo to learn how to program procedures to make a character move around the screen.	Practise using the Turtle Academy website: https://turtleacademy.com/lessons/1?lang=en_US&lang=en_US
Physical Education	PE this half-term is Dance and Outdoor Adventure Activities. The children will follow a dance routine broken down into 4 parts. Over the course of the half-term, they will learn each part and combine them together to fully perform the dance routine. Outdoor Adventure Activities will consist of the children working together in teams to solve problems, making full use of the outdoor learning environment. There will be lots of different activities and challenges which the children will complete to build up some fantastic team work skills.	Please ensure your child comes to school in their PE kit on the appropriate days. This should be black shorts and a plain white T-shirt or jogging bottoms/ leggings if the weather is cold. Appropriate footwear is also required. Earrings should be avoided on this day or plasters sent to cover them. 
Relationships Education	As part of Relationships Education this half-term the children will focus on the 5 Ts: Teaching, Teamwork, Talk, Trust and Together. This half-term's work will conclude with a whole school art project where the children will contribute a small self-portrait to celebrate the unity of the Northwood community.	Talk to your children about how the 5Ts can be used to help us both at school and at home? Encourage them to share the discussions they have in class around building trust and togetherness and what it means to be an effective team member.
Music	All of the learning in this half-term's unit is focused around one song: Blackbird by The Beatles – a song about civil rights. There will also be opportunity to consider the crafting of the song Blackbird with its structure and ever-changing time signatures (showing the number and grouping of beats in a bar). 	Encourage the children to rehearse the song 'Blackbird' and explore other songs by The Beatles. Ask your child to share their learning in music lessons and ask if they can identify the pulse and number of beats in a bar in some of The Beatles' songs or some of your own favourite musicians.
DT	This half-term, we are linking DT to our Science topic on electricity. The children will be exploring electrical circuits, before creating a prototype suitable for a night light design. We will then consider how we can adapt this design to create our own beach-themed night light.	Spend time researching and gathering ideas to model your night light on. These ideas will prove very helpful when we begin to explore initial designs in this project in class.
French	Children will be learning how to say different continents in French as well as different animals that are found there. They will also develop their knowledge of places that speak French and why the language is so popular. 	Children could practise speaking French at home and teach other people their new learning. They could create a zoo by drawing animals, writing their names in French and which continent they are from.

Year Group: Y4 **Term:** Summer 1 2021 **Class Teachers:** Mrs Coates, Miss Sanderson and Mr West **Head of School:** Mrs Wassell