


## Y5 Writing Activity Grid

### **Year 5 writing features checklist:**

- ✓ I can write for a variety of purposes, chooses appropriate vocabulary, punctuation and grammar to enhance my piece.
- ✓ In narrative, I can write detailed paragraphs to show a shift in time, place, person or theme – elaboration of the main idea.
- ✓ I can make changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.
- ✓ In narratives I can consider how authors develop characters and settings in what I have read or listened to.
- ✓ I can use brackets, dashes or commas for parenthesis.
- ✓ I can use a wide range of organisational devices to build cohesion within and across detailed paragraphs (adverbials, pronouns).
- ✓ I can use a wide range of clause structures sometimes varying their position within sentences.
- ✓ I can recognise and use vocabulary and structures that are appropriate for formal speech and writing.
- ✓ I can use punctuated dialogue to convey a character and advance the action.
- ✓ I can use expanded noun phrases to convey complicated information concisely.
- ✓ I can use commas accurately (lists, fronted adverbial or to avoid ambiguity).
- ✓ I can use relative clauses with an implied relative pronoun.
- ✓ I can use modal verbs and adverbs to show the level of possibility.
- ✓ I can use the perfect form of verbs to mark relationships of time and cause.
- ✓ I can use the correct subject and verb agreement when using singular and plural.

**Choose an activity from below and complete it on lined paper if possible. Remember to add the date. Once you have completed your first draft, read through, edit and improve then write the final draft. Check punctuation, spellings and the checklist above to make your writing the best it can be.**

### **Suspense Story**

Write the opening chapter of your suspense story (a spooky one set at Northwood Primary School).   
Think carefully about not giving away the 'scary part' too quickly.

### **Description**

Write a description of your most favourite possession but do not give away what it is – just describe it using expanded noun phrases. Then see if someone can work it out!

### **Rap!**

Create your own Fresh Prince of Bel Air rap.



### **Diary Entry**

Write 3 diary entries over 3 days explaining what you have been doing. Remember to include thoughts, feelings and senses.



### **Speech Conversation**

Write down a conversation between two of your toys. Remember to punctuate the speech correctly.



### **Persuasion Letter**

Write a letter to persuade people to wash their hands more regularly. Explain the benefits of this for yourself and others.



### **Instructions**

Watch a movie and write a sentence with a relative clause about each character.  
E.g. Harry, who was a wizard, laughed at his friend.  
Snape, who was the Professor of Potions, directed a menacing look towards Harry.  
Hogwarts, which is the school of Witchcraft and Wizardry, is the home of Harry Potter.

### **Information Text**

Create an information guide about 'Space' including; Earth in Space, the Moon and Sun, the planets that make up our solar system and any other interesting facts you can find.



### **Narrative Story**

Write a story involving two friends, a puppy, a quad bike and a mysterious box.

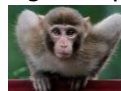


### **Setting Descriptions**

Write a paragraph describing your street in the daytime. Then write one describing it at night. What is different? How do things change?

### **Non-Chronological Report**

Research your favourite animal. Write a non-chronological report about it.



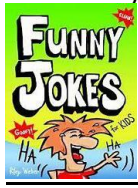
### **Fronted Adverbials**

Create a worksheet for Y4 to complete on using fronted adverbials.

Challenge: Create an answer sheet too!

**Joke Book**

Write a joke book for your friends. Remember to punctuate question sentences correctly.

**Diary Entry**

Imagine that you have landed on the desert island with Michael and Kensuke. Write a diary entry of your first day there.

**Information Text**

Choose your favourite film. Write an information text about it. Some of your sub-headings could be:

Good Characters,  
Bad Characters,  
Setting,  
Genre,  
Best Scenes.

**Report**

Create a crime scene with some of your toys (or draw one) where something has been stolen. Interview each toy and write a police report. (Similar to our recent CSI Day!)



More writing learning activities can be accessed through the following websites:

[http://www.bbc.co.uk/schools/websites/4\\_11/site/literacy.shtml](http://www.bbc.co.uk/schools/websites/4_11/site/literacy.shtml)

<https://www.topmarks.co.uk/literacy-games/7-11-years>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>