










Year 3

In Summer 1 our topic is:
Who would want to rule the UK?

Curriculum Area	Areas to be taught in school	Possible Activities to be done at home
English 	<p>This half term, the children will be learning specific features across a range of texts as inspiration for their own writing. We will be looking at famous rulers and events in history such as The Battle of Hastings and Henry VIII. The children will write newspaper reports, a biography and a play script linked to their topic work.</p> <p>SPaG focuses will include:</p> <ul style="list-style-type: none"> Using reported speech Spellings and handwriting Using paragraphs Using time conjunctions in writing <p>In reading, we will be mastering our Comprehension Ninja skills to support comprehension and understanding of a variety of texts.</p>	<p>Please continue to support your child at home by helping them with their weekly spellings. In school, we practise these little and often to help children remember and test on a Friday. Please read with your child as often as possible (3 times a week as a minimum). Please sign the Reading Records to show that they have read as there are various incentives in school to reward them.</p> <p>The children will use Accelerated Reader in school to take quizzes when they have finished a book so their teacher can see how well they have understood what they have read. They also have tasks to complete on MyOn so please ensure you provide them with access to this, if possible.</p>
Maths 	<p>During this half term, the children will be refining their arithmetic skills, as well as engaging with some new areas of Maths. We will be focusing on:</p> <ul style="list-style-type: none"> Written multiplication and division (with a focus on reasoning) Addition and subtraction using tenths Addition and subtraction problems using measures Knowing and comparing durations of time Identifying horizontal, vertical, perpendicular and parallel lines 	<p>By the end of Year 4, children are expected to know all of the times tables and related division facts. The sooner the children know these, the easier and more enjoyable maths will become. In Year 3 we focus on the 3, 4, and 8 times tables but if your child learns them all then it will be of great benefit to them. They can access TT Rockstars at home on their tablets, computers or phones.</p> 
Science 	<p>In Science, which is Biology this half-term, we will be learning about plants. We will be finding out the answers to the following questions:</p> <ol style="list-style-type: none"> What are the functions of a plant? What do plants need to grow well? How does water move around different plants? Why are flowers fantastic (including the life cycle of a flower)? Who is David Austin? 	<p>Children could observe the changes of plants in the garden or even plant their own seeds. They will need to look after their plant effectively using their knowledge they have gained in school. This topic should widen their understanding of the outside world and encourage them to be curious and ask questions about photosynthesis and pollination.</p>
History 	<p>The children will be learning about famous rulers in the United Kingdom, considering chronological and the use of sources. The children will learn the answer to the following questions:</p> <ol style="list-style-type: none"> Who was William the Conqueror? Why was King John so important? What is an heir to the throne? (Henry VIII) What did Queen Anne create? Why did Queen Victoria want an empire? Who is in our Royal Family? 	<p>Ask the children what they are learning in their topic lesson. Can the children tell you the famous rulers that we have been learning about? Encourage them to research who the members of our royal family are and develop an understanding of their ancestors. Could they produce their own family tree to look who their close ancestors were?</p>

Religious Education	Children will be learning more about Sikhism this half-term including what Sikhs believe about God and how Sikhs worship both privately and publicly. We will be finding out where Sikhs can publicly worship in Darlington. We will also explore what it means to be a Sikh and how it feels to belong to the Sikh community, encouraging respect between our children and other religions.	At home you could encourage your child to find out about Sikhism and share the information with your family. Reinforce the views that the more we find out about other religions, the greater depth of understanding we will have for others which is an important feature of our British multicultural society.
Computing	In computing this half-term, children will be learning to use publisher and draw digitally using different programs. They will be able to: <ul style="list-style-type: none"> • Draw objects and shapes • Insert text boxes and images • Move, resize and arrange text boxes and images effectively • Manipulate objects • Create a layout of objects 	These skills are extremely important so please let your children practise them at home if they have access to Microsoft Word/Office Online. There are many online guides to support your children with computer literacy. https://www.bbc.co.uk/bitesize/subjects/zvnrq6f https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z2tqr82
Physical Education	During our PE lessons, the children will be developing their skills and understanding of outdoor adventure activities using problem solving. There will be a great focus on teamwork, collaboration and communication. We will explore what an effective team looks like and how to motivate members of the team. We will be tackling a range of problems that will need to be solved in a team. Additionally, our year group will be attending weekly Yoga lessons, which will support children with their breathing, balance and posture. PE for Class 7 is on Wednesdays and Fridays. PE for Class 8 is on Wednesdays and Fridays.	Please ensure your child comes to school in their PE kit on the appropriate days. This should be black shorts and a plain white T-shirt or jogging bottoms/ leggings if the weather is cold.  Appropriate footwear is also required. Earrings should be avoided on this day or plasters sent to cover them.
Relationships Education	As part of our Recovery Curriculum, we will be exploring the 5 T's in school, including: teaching, talking, teamwork, trust and togetherness. There will be a whole school art project that we can't wait to share with families.	Encourage your children to talk about their feelings on returning to school with everyone. Encourage children to use strategies that they have learnt in school to cope with their feelings. It is important that they feel supported and a sense of togetherness with others in the community, especially people at home.
Music	In music, the children will be learning about friendship, hope, peace and unity through a disco song called 'Bringing us Together' by Joanna Mangona and Pete Readman, as well as some other disco songs. We will be singing in tune, adding choreography and playing ukuleles. The children will also be composing our own songs and evaluating these. We will continue our fortnightly ukulele lessons with Mr Henderson.	Ask your child to use music notation to write a tune and clap it to you. They could use the mini-beast notation we have used to help us in school.
Art	We will be exploring painting and colour mixing and understanding of shades and tints. We will also be exploring different landscapes, focusing on rainforests and developing our sketching skills. The final piece will bring together all of these skills and demonstrate children's understanding and progress.	Children could practise their colouring mixing skills at home in preparation. They could start with a colour and add black to it to create a shade or white to it to create a tint.
French 	Children will build on their learning from last half-term and continue to follow French instructions. The children will be recapping the vocabulary that they have learnt and using these to say and write sentences. They will also be developing their ability to describe foods and clothing whilst giving opinions on them.	Encourage your child to have conversations in French, embedding their knowledge from last half-term, as well as practising new vocabulary learnt.